

# Literature Circle Roles

## Discussion Director

- creates questions to increase comprehension
- asks who, what, why, when, where, how, and what if

## Vocabulary Enricher

- clarifies word meanings and pronunciations
- uses research resources

## Literary Luminary

- guides oral reading for a purpose
- examines figurative language, parts of speech, and vivid descriptions

## Checker

- checks for completion of assignments
- evaluates participation
- helps monitor discussion for equal participation

# Literature Circle Roles **DISCUSSION DIRECTOR**

The "Discussion Director" asks questions to increase comprehension.

Name \_\_\_\_\_

Book \_\_\_\_\_

1. Why do you think the author had \_\_\_\_\_ happen in the story?

2. How is \_\_\_\_\_ alike/different from \_\_\_\_\_ ?

3. If you had been \_\_\_\_\_, how would you have \_\_\_\_\_ ?

4. How did you feel about \_\_\_\_\_ ?

5. What do you think caused \_\_\_\_\_ ?

6. How would the story have been changed if the author had not let \_\_\_\_\_ happen?

7. Tell a short summary of \_\_\_\_\_ .

8. Predict: \_\_\_\_\_ .

9. Do you think \_\_\_\_\_ happening will be important later on? Why do you think so?

10. How?

11. Why?

12.

13.

14.

# Literature Circle Roles **VOCABULARY ENRICHER**

The Vocabulary Enricher clarifies word meanings and pronunciations. In this role, the person writes how the word was used in the story and looks up each word in the dictionary. This person would also find the correct definition of the word.

| PAGE #<br>PARAGRAPH # | WORD | SENTENCE FROM<br>BOOK | DEFINITION | PLAN |
|-----------------------|------|-----------------------|------------|------|
|                       |      |                       |            |      |
|                       |      |                       |            |      |
|                       |      |                       |            |      |
|                       |      |                       |            |      |
|                       |      |                       |            |      |

### **PLANS:**

- Group finds words and figures out meaning from context.
- Group chooses correct definition from dictionary.
- Group uses thesaurus to find a synonym to substitute in the sentence.

# Literature Circle Roles

## **LITERARY LUMINARY**

The Literary Luminary locates 4 sections of text to share with the group and states the reasons for choosing the selections.

**Possible reasons for picking a passage to be shared aloud:**

|               |                     |                        |
|---------------|---------------------|------------------------|
| good dialogue | surprising          | tells about characters |
| well-written  | figurative language | funny                  |
| confusing     | sets a mood         | thought-provoking      |

Name \_\_\_\_\_ Book \_\_\_\_\_

|  |
|--|
| Passage #1<br>Page _____ Paragraph _____<br>Why did you pick this passage? _____<br>_____<br>How will you share it with the group? _____ |
| Passage #2<br>Page _____ Paragraph _____<br>Why did you pick this passage? _____<br>_____<br>How will you share it with the group? _____ |
| Passage #3<br>Page _____ Paragraph _____<br>Why did you pick this passage? _____<br>_____<br>How will you share it with the group? _____ |
| Passage #4<br>Page _____ Paragraph _____<br>Why did you pick this passage? _____<br>_____<br>How will you share it with the group? _____ |

## Literature Circles Roles **CHECKER**

The Checker "checks" for completion of assignments, evaluates participation, helps monitor discussion for equal participation.

Name \_\_\_\_\_

Book \_\_\_\_\_

| NAME | JOB | DONE? | PARTICIPATE/<br>COOPERATE | READ<br>ASSIGNMENT |
|------|-----|-------|---------------------------|--------------------|
|      |     |       |                           |                    |
|      |     |       |                           |                    |
|      |     |       |                           |                    |
|      |     |       |                           |                    |
|      |     |       |                           |                    |

### PARTICIPATION:

+ = given for other contributions and cooperative behaviors

- = given for interrupting, distracting, goofing off

### READ ASSIGNMENT

+ = appears to have read

- = little if any proof

EVALUATION OF OUR GROUP: \_\_\_\_\_

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| Date         | Chapter(s)/Pages | My Role |
|--------------|------------------|---------|
| March 1      |                  |         |
| March 3      |                  |         |
| March 7      |                  |         |
| March 9      |                  |         |
| Spring Break |                  |         |
| March 27     |                  |         |
| March 31     |                  |         |
| April 4      |                  |         |
| April 6      |                  |         |
| April 10     |                  |         |

**\*\*This schedule must be agreed upon unanimously. Be sure that it is absolutely clear to all members of your group prior to the first meeting.**