Literature Circle Roles

Discussion Director
- creates questions to increase comprehension

- asks who, what, why, when, where, how, and what if

Vocabulary Enricher
- clarifies word meanings and pronunciations

- uses research resources

Literary Luminary
- guides oral reading for a purpose

- examines figurative language, parts of speech, and vivid descriptions

Checker + *Illustrator*
- checks for completion of assignments

- evaluates participation

- helps monitor discussion for equal participation

Literature Circle Roles
DISCUSSION DIRECTOR

The "Discussion Director" asks questions to increase comprehension.

Name _____

Book _____

1. Why do you think the author had _____ happen in the story?

2. How is _____ alike/different from

   _____ ?

3. If you had been _____, how would you have

   _____ ?

4. How did you feel about _____ ?

5. What do you think caused _____ ?

6. How would the story have been changed if the author had not let

   _____ happen?

7. Tell a short summary of _____ .

8. Predict: _____ .

9. Do you think _____ happening will be important later on? Why do you think so?

10. How?

11. Why?

12.

13.

14.

Literature Circle Roles
VOCABULARY ENRICHER

The Vocabulary Enricher clarifies word meanings and pronunciations. In this role, the person writes how the word was used in the story and looks up each word in the dictionary.
This person would also find the correct definition of the word.

PAGE # PARAGRAPH #	WORD	SENTENCE FROM BOOK	DEFINITION	PLAN

PLANS:
- Group finds words and figures out meaning from context.
- Group chooses correct definition from dictionary.
- Group uses thesaurus to find a synonym to substitute in the sentence.

Literature Circle Roles
LITERARY LUMINARY

The Literary Luminary locates 4 sections of text to share with the group and states the reasons for choosing the selections.

Possible reasons for picking a passage to be shared aloud:

good dialogue	surprising	tells about characters
well-written	figurative language	funny
confusing	sets a mood	thought-provoking

Name _____   Book _____

Passage #1

Page _____   Paragraph _____

Why did you pick this passage? _____

_____

How will you share it with the group? _____

Passage #2

Page _____   Paragraph _____

Why did you pick this passage? _____

How will you share it with the group? _____

Passage #3

Page _____   Paragraph _____

Why did you pick this passage? _____

_____

How will you share it with the group? _____

Passage #4

Page _____   Paragraph _____

Why did you pick this passage? _____

How will you share it with the group? _____

Literature Circles Roles
CHECKER

The Checker "checks" for completion of assignments, evaluates participation, helps monitor discussion for equal participation.

Name _____

Book _____

NAME	JOB	DONE?	PARTICIPATE/ COOPERATE	READ ASSIGNMENT

PARTICIPATION:

+ = given for other contributions and cooperative behaviors

- = given for interrupting, distracting, goofing off

READ ASSIGNMENT

+ = appears to have read

- = little if any proof

EVALUATION OF OUR GROUP: _____

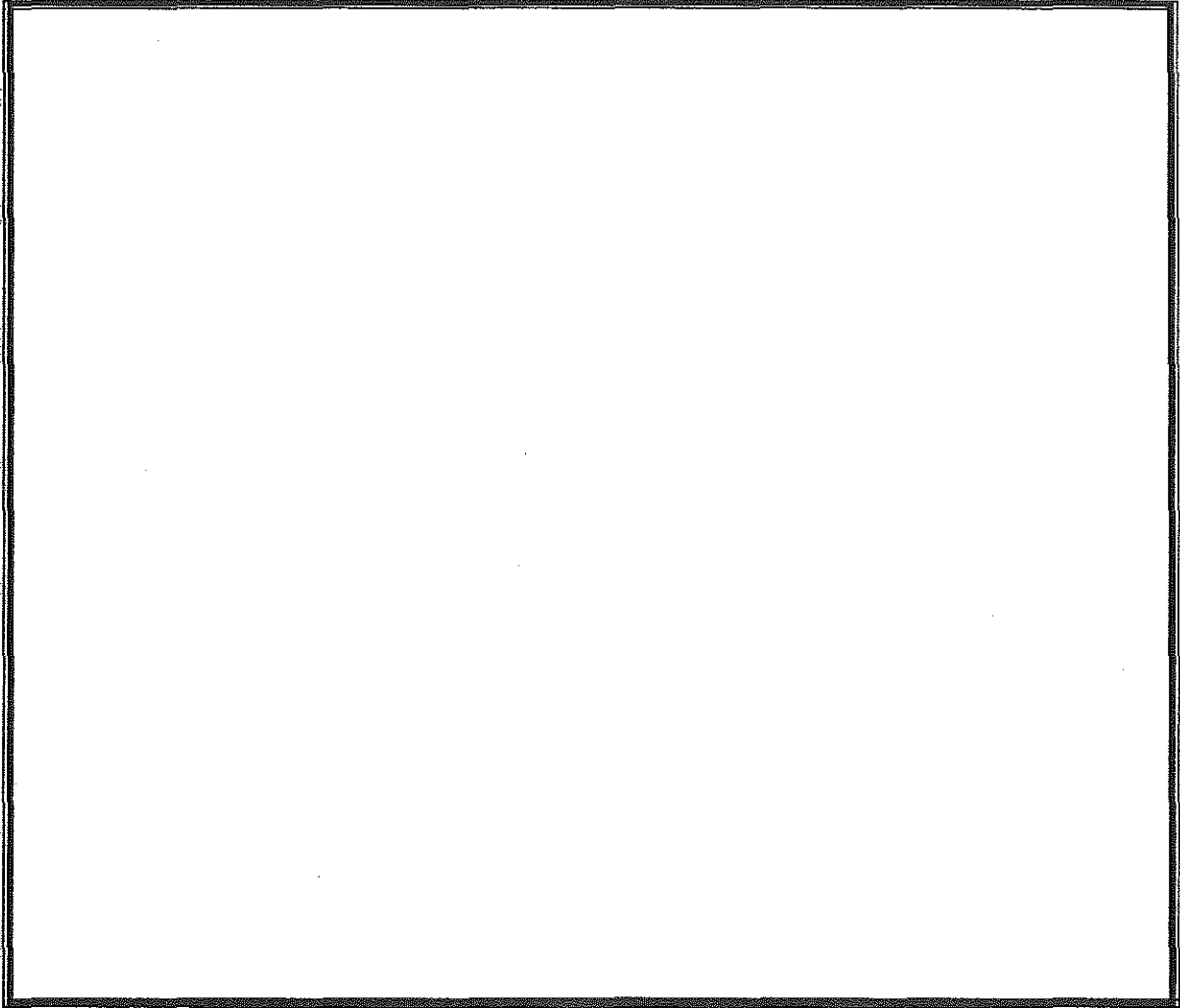_____

_____

_____

_____

ILLUSTRATOR

Name: _____   Date: _____

Title: _____

Chapters/Pages: _____

ILLUSTRATOR: Your job is to create an illustration of a specific scene from the part of the book your group is currently reading. Draw and color a "snapshot" of a funny, scary, emotional, exciting, or interesting scene. Try and make your picture detailed enough that your group will easily be able to guess which scene you illustrated. **Be sure you color the entire picture.** When the Discussion Director invites you to participate, you may show your picture without commenting on it, and let the others in your group individually guess what your picture means. After everyone has had a turn to guess, it is your turn to tell them what your picture means, where it came from, or what it represents to you.

Caption:

*Fill in the caption after your group has guessed what scene it is

— You can use different/larger format paper