

English 9 – Library Research Project - Poster

Statement of Inquiry: Our significance is measured by our contribution to society.

In this unit, you will explore the meaning behind the **statement of inquiry** by completing the following tasks:

1. **RESEARCH:** Choose a person who has made a positive significant contribution to you, the local or the global community. After choosing someone, access at least 3 sources of information to learn about this person's contribution. You will have 2 class periods to research.

From your research, you may gain the following information:

1. **when** the person lived
2. **where** he or she lives or lived
3. **what he or she did to significantly impact you, the local or global community**

You may choose to include the above information on your poster. It's up to you. Keep track of your sources because you must cite in-text and create a Works Cited (bibliography) in MLA style. See the Carson Library website for detailed instructions. <http://libguides.sd44.ca/carsongrahamlibrary>

2. **POSTER:** create a poster about the significant person you've chosen to research. You will present your poster to the class in an informal presentation.

Your poster MUST include the following:

1. an explanation of why you think the person you researched has made a significant positive contribution to society
2. in-text citations and a Works Cited page (3 or more sources)
3. an image or images - drawn or printed (cite the source)
4. a quote or quotes - either spoken/written by or about your significant person (cite the source)

You will have 1 class period to put together your poster.

Your poster and Works Cited will be assessed using **Criterion B: Organizing.**

POSTER DUE DATE:_____

(see rubric on reverse)

English 9 – Library Research Project - Poster Criteria

Name _____ Block _____

Criterion B: Organizing

Achievement level	Level descriptor	What this means for citing sources
7-8	<p>The student:</p> <ul style="list-style-type: none"> • makes sophisticated use of organizational structures that serve the context and intention effectively • effectively organizes opinions and ideas in a coherent and logical manner with ideas building on each other in a sophisticated way • makes excellent use of referencing and formatting tools to create an effective presentation style. 	<p>excellent use of referencing means citing all sources both in-text and on the Works Cited list in proper MLA format with no errors</p>
5-6	<p>The student:</p> <ul style="list-style-type: none"> • makes competent use of organizational structures that serve the context and intention • organizes opinions and ideas in a coherent and logical manner with ideas building on each other • makes competent use of referencing and formatting tools to create a presentation style suitable to the context and intention. 	<p>competent use of referencing means citing most sources in-text and on a Works Cited list in proper MLA format with some errors</p>
3-4	<p>The student:</p> <ul style="list-style-type: none"> • makes adequate use of organizational structures that serve the context and intention • organizes opinions and ideas with some degree of coherence and logic • makes adequate use of referencing and formatting tools to create a presentation style suitable to the context and intention. 	<p>adequate use of referencing means citing some sources either in-text or on a Works Cited list</p>
1-2	<p>The student:</p> <ul style="list-style-type: none"> • makes minimal use of organizational structures though these may not always serve the context and intention • organizes opinions and ideas with a minimal degree of coherence and logic • makes minimal use of referencing and formatting tools to create a presentation style that may not always be suitable to the context and intention. 	<p>minimal use of referencing means providing only links to and or names of sources</p>
0	<p>The student does not reach a standard described by any of the descriptors above.</p>	<p>The student does not reach a standard described by any of the descriptors above.</p>